

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April / May 2023

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing.*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

*For Cantonese only:

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Information

- This is **STIMULUS FR1**.

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STIMULUS FR1

Topic: Who am I?

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.*

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Begin the role play with the following introduction.

You are talking to a Chinese classmate who recently joined your school.

1	你有什么爱好? Allow the candidate to say what two of their hobbies are.
2	你为什么喜欢XX? Allow the candidate to say why they like XX (the first hobby mentioned).
3	! 你家有几口人? Allow the candidate to say how many family members they have.
4	你喜欢和家人做什么? Allow the candidate to say what they like doing with their family.
5	? 你有问题要问我吗? Allow the candidate to ask where you like to go on Saturdays. Give an appropriate brief response.

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(simplified characters)

Foundation Tier

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Instructions

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STIMULUS FR2

Topic: Daily life

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are in a boutique in China. A shop assistant approaches.

1	您好，我可以帮您什么忙？ Allow the candidate to say one item of clothing they are looking for. 好，请等一下。
2	您要多大的？ Allow the candidate to tell you the size of the clothing they need. 好！
3	！ 您要什么颜色的？ Allow the candidate to tell you what colour they want.
4	您想花多少钱？ Allow the candidate to tell you how much they are willing to spend. 好的。
5	？ 您有问题要问我吗？ Allow the candidate to ask where they can pay. Give an appropriate brief response.



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STIMULUS FR3

Topic: Cultural life

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking to your Chinese friend about watching television.

1	你为什么喜欢看电视? Allow the candidate to say why they like watching television.
2	你什么时候看电视? Allow the candidate to say when they watch television.
3	! 你每天看几个小时的电视? Allow the candidate to tell you the number of hours they watch television.
4	你喜欢看电视, 你还喜欢做什么? Allow the candidate to say what else they like doing.
5	? 你有问题要问我吗? Allow the candidate to ask if you like listening to music. Give an appropriate brief response.



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Topic: Holidays

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are on holiday with your family in China. You are making a video call with your Chinese friend.

1	你跟谁在中国? Allow the candidate to say two family members who are with them in China.
2	你为什么喜欢中国? Allow the candidate to say why they like China.
3	! 你们在中国几天? Allow the candidate to say for how long they are in China.
4	你们今天做什么? Allow the candidate to say what they are doing today.
5	? 你有问题要问我吗? Allow the candidate to ask what you are doing now. Give an appropriate brief response.

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STIMULUS FR5

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are at Guangzhou Airport buying a flight ticket.

1	您好，我可以帮您什么忙？ Allow the candidate to say they want to buy a flight ticket.
2	要去哪个国家、哪个城市的？ Allow the candidate to say the country and city they want to go to.
3	！ 您要坐几点的飞机？ Allow the candidate to tell you the time of flight they want to take. 好。
4	您为什么要去那里？ Allow the candidate to say why they want to go there.
5	？ 您有问题要问我吗？ Allow the candidate to ask where the restaurant is. Give an appropriate brief response.



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Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

You do not need any other materials.

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STIMULUS FR6

Topic: Town, region and country

Instructions to teacher

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Begin the role play with the following introduction.

Your friend's family is considering moving near you and wants to find out more about the area.

1	说说你的房子。 Allow the candidate to describe their house.
2	你家附近有什么？ Allow the candidate to say two things that are near their house.
3	！ 周末的时候，你做什么？ Allow the candidate to say what they do during weekends.
4	你怎么去市中心？ Allow the candidate to say how they can get to the town centre.
5	？ 你有问题要问我吗？ Allow the candidate to ask where your father works. Give an appropriate brief response.



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Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

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STIMULUS FR7

Topic: What school is like

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are showing a parent around your school. The parent asks you some questions.

1	你们学校有多少个学生? Allow the candidate to say how many students there are in the school.
2	说说你的老师。 Allow the candidate to say something about their teacher/s.
3	! 你们几点吃午饭? Allow the candidate to say what time they eat lunch.
4	你最喜欢哪两个科目? Allow the candidate to say two subjects they like most.
5	? 你有问题要问我吗? Allow the candidate to ask where you live. Give an appropriate brief response.

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Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

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- This is **STIMULUS FR8**.

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STIMULUS FR8

Topic: School activities

Instructions to teacher

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Begin the role play with the following introduction.

You have an online interview for a scholarship.

1	在学校里，你参加什么活动？ Allow the candidate to tell you an activity they participate in at school.
2	你哪两天参加这个活动？ Allow the candidate to say on which two days they participate in the activity.
3	！ 几点开始？ Allow the candidate to say what time the activity starts.
4	你为什么喜欢这个活动？ Allow the candidate to say why they like the activity.
5	？ 你有问题要问我吗？ Allow the candidate to ask if you like sports. <i>Give an appropriate brief response.</i>

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

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STIMULUS FR9

Topic: Ambitions

Instructions to teacher

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Begin the role play with the following introduction.

You are in Beijing on a summer language course. You bump into a teacher from another class.

1	你好，你在这里做什么？ Allow the candidate to say what they are doing here.
2	你今天几点上课？ Allow the candidate to say what time their lesson is today.
3	！ 你是哪国人？ Allow the candidate to say what their nationality is.
4	你为什么学中文？ Allow the candidate to say why they are learning Chinese.
5	？ 你有问题要问我吗？ Allow the candidate to ask if you speak English. Give an appropriate brief response.

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

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STIMULUS FR10

Topic: Work

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Begin the role play with the following introduction.

You have an interview for a summer job in a pet shop.

1	你喜欢什么宠物? Allow the candidate to say two pets that they like.
2	你为什么喜欢XX? Allow the candidate to say why they like XX (the first pet mentioned).
3	! 你今年多大了? Allow the candidate to tell you their age.
4	你为什么想在这里工作? Allow the candidate to say why they want to work in this pet shop.
5	? 你有问题要问我吗? Allow the candidate to ask what time the shop opens. <i>Give an appropriate brief response.</i>